



**KHSAA TITLE IX  
ANNUAL REPORT SUBMISSION  
STATUS REPORT  
2008-2009**

KHSAA  
Form T65  
Revised 4/09

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner  
Darren Bilberry, Assistant Commissioner

DATE: May 6, 2010

School	Grant County High School	Reviewed by	Martha Mullins
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The following is a status report regarding the required 2008 - 2009 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2009. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

<b>X</b>	GE 19 (Annual Verification)	<b>X</b>	T-35 (Budget Expenses)
<b>X</b>	T-1 (Summary Program Chart 1)	<b>X</b>	T-36 (Budget Expenses)
	T-2 (Summary Program Chart 2)	<b>X</b>	T-41 (Checklist – Overall Interscholastic Program)
<b>X</b>	T-3 (Summary Program Chart 3)	<b>X</b>	T-60 (Corrective Action Plan)
<b>X</b>	T-4 (Summary Program Chart 4)	<b>X</b>	T-63 (Interscholastic Survey Results)

II. Status

A.		2008 – 2009 Forms are satisfactory and no further information or action is necessary at this time.
B.	<b>X</b>	Errors have been noted with respect to the following forms: <b>Form T-2: Please place the corrected form attached in the school's permanent Title IX file.</b>
C.		The following forms were omitted and must be submitted by school representatives:
D.	<b>X</b>	According to the 2008-2009 data, the school appears to be meeting the standards established in: <input type="checkbox"/> Test 1 (Athletic participation is proportionate to enrollment) <input type="checkbox"/> Test 2 (History and continuing practice of program expansion) <input checked="" type="checkbox"/> Test 3 (Full and effective accommodation of interests and abilities)
E.	<b>X</b>	Other Recommendation and Comments: Good report!



**2009-2010**  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART (FORM T-2)**  
**PARTICIPATION OPPORTUNITIES TEST TWO**

KHSAA Form T2  
Rev. 04/09

		Column 1	Column 2	Column 3	Column 4	Column 5
<b>Program</b>		<b>Number of Teams Currently Offered</b>	<b>Number of Participants</b>	<b>Number of Teams Added Since the beginning of the 2005-2006 School Year</b>	<b>Current Number of Participants for the 2009-2010 school year who are playing on teams added since the 2005-2006 School Year</b>	<b>Percent of Total Participation By Sex Added Since the beginning of the 2005-2006 School Year</b>
<b>GIRLS</b>	Row 1	varsity:	7	116	0	
	Row 2	j.v.:	6	80	1	
	Row 3	frosh:	3	41	2	
	Row 4	total:	16	237	3	38
<b>BOYS</b>	Row 5	varsity:	7	171	0	
	Row 6	j.v.:	6	131	1	
	Row 7	frosh:	3	52	0	
	Row 8	total:	16	354	1	6
						<del>16%</del> 1.7

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are **currently** on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.
- 6) **Note:** If the percentage of current participants added in the last five years is 25% or greater, compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. **CAUTION:** 25% is not a formal compliance standard.

Principal's Signature: Claudette Y. Herald Date: 4-5-10



**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION**  
**2009-2010 ANNUAL VERIFICATION OF TITLE IX PROCEDURES**  
 (To be submitted by April 15, 2010 along with other required forms)

APR 19 2010  
 KHSAA Form GE19  
 Rev. 04/09

The Grant County High School  
 (Name of High School)

, Dry Ridge, Kentucky  
 (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:

I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

Name	Address	Phone	Title (Supt., Principal, Student, Parent, Coach, Etc.)
See Attachment			

II. Scheduled a minimum of three meetings during the 2009-2010 school year on the following dates:

10-28-09 / 1-6-10 / 4-5-10

III. Designated the following person(s) as the Title IX coordinator for the school:

Name	Title	Address	Phone
Scott Shipp	Athletic Director	715 Warsaw Road	859-824-9739

IV. Designated the following person(s) as the Title IX coordinator for the district:

Name	Title	Address	Phone
Phyllis Case	Special Instruction	820 Arnie Risen Blvd.	859-824-3323

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Claudette Y. Herald 20 10  
 Principal's Signature Date

M. J. [Signature] Diana Reed  
 Superintendent Signature School Board Chairpersons' Signature

*(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)*

GRANT COUNTY HIGH SCHOOL GENDER EQUITY COMMITTEE  
2008-2009

CLAUDETTE HERALD  
PRINCIPAL - G.C.H.S.  
715 WARSAW ROAD  
DRY RIDGE, KY. 41035  
859-824-9739

SCOTT SHIPP  
J. A. G. -G.C.H.S.  
ATHLETIC DIRECTOR-G.C.H.S.  
715 WARSAW ROAD  
DRY RIDGE, KY. 41035  
859-824-9739

PHYLLIS CASE  
DISTRICT DIRECTOR OF SPECIAL INSTRUCTIONAL SERVICES  
DISTRICT TITLE IX CORDINATOR-GRANT COUNTY BOARD OF EDUCATION  
820 ARNIE RISEN BLVD.  
WILLIAMSTOWN, KY. 41097  
859-824-3323

DIANE REED  
GRANT COUNTY BOARD OF EDUCATION BOARD MEMBER  
1000 BURGESS ROAD  
WILLIAMSTOWN, KY. 41097  
859-630-0404

LANCE ROBINSON  
TEACHER/BOYS GOLF COACH  
715 WARSAW ROAD  
DRY RIDGE, KY. 41035  
859-824-9739

DARRELL GUFFEY  
TEACHER/ GIRLS BASKETBALL COACH  
715 WARSAW ROAD  
DRY RIDGE, KY. 41035  
859-824-9739

KEVIN WRIGHT  
PARENT  
715 WARSAW ROAD  
DRY RIDGE, KY. 41035  
859-824-9739

DAWN PLUNKETT  
STUDENT/G.C.H.S.  
715 WARSAW ROAD  
DRY RIDGE, KY. 41035

NEAL KOEBCKE  
STUDENT/G.C.H.S.  
715 WARSAW ROAD  
DRY RIDGE, KY. 41035

## G.E.C. MINUTES

10-28-09

1. Scott Shipp called the meeting to order and welcomed the committee for the 2009-2010 seasons. Made introductions of all new members.
2. Reviewed the minutes from April 6, 2009 meeting.
3. Next meeting dates set for January 6, 2009 and April 5, 2009 @ 4:00.
4. Scott Shipp reviewed the purpose of the Gender Equity Committee.
5. Scott Shipp updated the committee on travel paid by athletic teams totaling \$28,114.90
6. Scott Shipp gave a report on the updated coaching changes. This school year cross country assistant coaches and track coaches were added. Also discussed the changes in football coaches we did not add money we took away the Assistant Head Coach and created a weight room coordinator and two workers with that money.
7. B. J. Toll Scholarship – Scott Shipp informed the new members about the scholarship each year the booster contribute \$250 into the scholarship and a scholarship is given to 1 female and 1 male athlete each year.
8. Dry Ridge Toyota Scholarship – Scott Shipp informed the committee Natalie Norman and Brandon McIntosh received the scholarship this past year.
9. 2008-2009 Grant County High School Athletic Department update
  - 14 Varsity Teams
  - 12 Junior Varsity Teams
  - 6 Freshman Teams
  - 480 Student Athletes
  - 516 Athletic Contest – 227 Home games – 289 Away games
  - 11 Tournaments or meets hosted at Grant County
  - 40 Coaching positions
  - 11 Booster Clubs
  - Boys expenditures - \$269,404
  - Girls expenditures - \$142,517
  - Total expenditures - \$411,921
10. Scott Shipp gave a report on Bowling Club Team we tried to start a team this year but was not able because of number. Next year we will work earlier with Super Bowl in Erlanger to start a club team. The Northern Kentucky League has 19 school teams and is growing each year.
11. Adjournment

## GENDER EQUITY COMMITTEE MINUTES

1-6-10

1. Members present: Kevin Wright, Dawn Plunkett, Diane Reed, Claudette Herald, Scott Shipp
2. Scott Shipp called the meeting to order and welcomed the committee.
3. Review of the minutes from 10-28-09
4. Review the B. J. Toll scholarship and informed committee that contributions letter will go out to booster clubs in February.
5. Scott Shipp presented to the gender equity committee for their approval for coaches and boosters clubs to follow a new Purchasing Procedures. (attached)
6. Scott Shipp informed the committee that the Title IX report will be reviewed at the next meeting for approval.
7. Adjournment

**GRANT COUNTY HIGH SCHOOL**  
**ATHLETIC DEPARTMENT PURCHASING PROCEDURES**

- 1. Each coach must secure three written bids from the approved bid list before ordering.**
- 2. Each coach must before ordering must obtain a Purchase Order from Kim Graves or athletic director.**
- 3. All three written bids must be turned into athletic director or Kim Graves for approval.**
- 4. Orders can then be placed with a Purchase Order number attached.**
- 5. Athletic director or Kim Graves will keep written bid to match with invoice. If invoice does not match written bid the invoice will not be paid.**

**GRANT COUNTY HIGH SCHOOL ATHLETIC BOOSTER**  
**PURCHASING PROCEDURES**

- 1. Head coach must secure three written bids from the approved bid list before ordering.**
- 2. The boosters must have funds on hand before order can be placed.**
- 3. Athletic Director or Principal will approve the purchase for the boosters to pay before items ordered.**
- 4. Order can be placed after step 1, 2, 3, are met.**

**1-5-2010**

## **Gender Equity Committee Minutes**

**April 5, 2010**

- 1. Members present: Dawn Plunkett, Neal Koebcke, Lance Robinson, Claudette Herald, Diane Reed, Darrell Guffey, Scott Shipp**
- 2. Scott Shipp called the meeting to order.**
- 3. Review of the minutes from January 6, 2010**
- 4. Scott Shipp gave an update of the B J Toll Scholarship.**
- 5. Scott Shipp reviewed the Title IX report with the committee with much discussion it was approved to send on to the school board for approval.**
- 6. Adjournment**





**2009-2010**  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART (Form T-1)**

KHSAA Form T1  
Rev. 04/09

**Participation Opportunities Test One**

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	557	51%	237	40%
Row 2	BOYS	540	49%	354	60%
Row 3	Totals	1097	100%	591	100%

Instructions:

\*Number of 8<sup>th</sup> grade students & below used in Column 3 and Column 4 calculations: 90

- Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. \* In addition, should 8<sup>th</sup> grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8<sup>th</sup> grade students & below are included in the totals.  
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Claudette G. Herald Date: 4-5-10  
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**2009-2010**  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART (FORM T-2)**  
**PARTICIPATION OPPORTUNITIES TEST TWO**

		Column 1	Column 2	Column 3	Column 4	Column 5
<b>Program</b>		<b>Number of Teams Currently Offered</b>	<b>Number of Participants</b>	<b>Number of Teams Added Since the beginning of the 2005-2006 School Year</b>	<b>Current Number of Participants for the 2009-2010 school year who are playing on teams added since the 2005-2006 School Year</b>	<b>Percent of Total Participation By Sex Added Since the beginning of the 2005-2006 School Year</b>
<b>GIRLS</b>	Row 1	varsity:	7	116	0	
	Row 2	j.v.:	6	80	1	
	Row 3	frosh:	3	41	2	
	Row 4	total:	16	237	3	38
						16%
<b>BOYS</b>	Row 5	varsity:	7	171	0	
	Row 6	j.v.:	6	131	1	
	Row 7	frosh:	3	52	0	
	Row 8	total:	16	354	1	6
						16% 17

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are **currently** on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.
- 6) **Note:** If the percentage of current participants added in the last five years is 25% or greater, compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. **CAUTION:** 25% is not a formal compliance standard.

Principal's Signature: Claudette Y. Herald Date: 4-5-10



**2009-2010  
ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART (FORM T-3)**

KHSAA Form T3  
Rev. 10/08

**Participation Opportunities Test Three**

**FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).**

	<b>GIRLS (Yes / No)</b>		<b>BOYS (Yes / No)</b>
1. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an <u>intramural team</u> .	NO		NO
2. For a sport not currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on a <u>club team</u> .	NO		NO
3. For a sport <u>not</u> currently offered, is there sufficient interest, based on the responses to your most recent Student Interest Survey, to form a viable interscholastic team for a sport not currently offered. If yes, what sport?	YES		YES
4. For a sport currently offered at the <u>interscholastic junior varsity or freshman</u> level is there sufficient interest, based on your most recent Student Interest Survey, to form a <u>varsity team</u> not currently offered?	NO		NO
5. For a sport not currently offered at the <u>interscholastic junior varsity</u> level is there sufficient interest, based on your most recent Student Interest Survey, to form a <u>varsity team</u> not currently offered?	NO		NO
6. For a sport not currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for an <u>interscholastic freshman team</u> that is not currently offered?	NO		NO
7. If you answered YES to question (1), (2), (3), (4), (5), or (6) are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	YES		YES

Plans to Address Interest: *Will research financial impact to district then hold informational meeting to see real student interest in Girls - Tennis & Swimming Boys - Tennis, Swimming, Wrestling.*

Principal's Signature : *Claudette Y. Herald* Date: *4-5-10*



**2009-2010  
ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART (FORM T-4)**

KHSAA:FormT4  
Rev.04/09

**Levels of Competition Test One**

		Column 1	Column 2	Column 3
<b>Girls</b>	<b>Team Levels</b>	<b>Number of Teams Currently Offered</b>	<b>Number of Participants</b>	<b>Percentage of Participants at Each Level</b>
Row 1	varsity:	7	116	49%
Row 2	j.v.:	6	80	34%
Row 3	frosh:	3	41	17%
Row 4	total:		237	100%
<b>Boys</b>				
Row 5	varsity:	7	171	48%
Row 6	j.v.:	6	131	37%
Row 7	frosh:	3	52	15%
Row 8	total:		354	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level.  
 For girls' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
  - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
  - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
  -
 For boys' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
  - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
  - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: Claudette Y. Herald Date: 4-5-10



2009-2010

**ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1 - (FORM T-35)  
TO INCLUDE BOOSTER CLUB FUNDING**

KHSAA Form T35  
REV. 04/09

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment; dollar amount required)			facilities improvements		publications (if sport-specific)		
	Expenditures		Expenditures		Expenditures		Expenditures			Expenditures		Expenditures		
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster	School	Booster
G basketball	4,749	6,881	75	4,390	281.25	250	12,686	3/3			2,032			
B basketball	3,365	7,805		4,785	281.25	250	12,686	3/3			5,550		340	
G softball	1,084	4,116		4,153	132.75	250	5,686	3/3		5,480	942.50			
B baseball	1,321	8,299		2,282	40.50	250	5,686	3/3			325			
G cross country	1,922	2,219	1,362		120	125	2,585	1/2 / 1						
B cross country	1,922	2,219	1,362		120	125	2,585	1/2 / 1						
G golf	1,417	935	876		*	125	2,421	1/2 / 1						
B golf	420	935	2,344		*	125	2,421	1/2 / 1						
G soccer	261	4,204	1,763		119.25	125	5,026	2/2						
B soccer	705	4,204	2,626		119.25	125	5,026	2/2						
G swimming														
B swimming														

1. Total expenditures on T-35 and T-36 on the 2009-2010 year report due by April 15, 2010 of each school year, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2008-2009 ending June 30, 2009.

2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27)

Principal's Signature: Claudette G. Herald Date: 4-5-10



2009-2010

**ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 - (Form T36)  
TO INCLUDE BOOSTER CLUB FUNDING**

KHSAA Form T36  
REV. 04/09

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment; dollar amount required)			facilities improvements			publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures			Expenditures			Expenditures	
	School	Booster	School	Booster	School	Booster	School	# of Coaches for all levels / # of Teams for all levels	School	Booster	School	Booster	School	Booster
G track	303	2,444	684	26	125	2,585	1/1							
B track	303	2,444	684	26	125	2,585	1/1							
G tennis														
B tennis														
G volleyball	8,083	2,516	3,775	111	250	6,204	3/3							
B wrestling														
G (list sport)														
B football	15,963	40,243	5,096	2,800	250	19,507	8/3				13,866			
G (list sport)														
B (list sport)														

1. Total expenditures on T-35 and T-36 on the 2009-2010 year report due by April 15, 2010, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2008-2009 ending June 30, 2009.

2. Booster Club Funding/Contributions must be included in the above expenditures totals. Indicate percentage of total expenditures for each gender. (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem.)

#	Gender	Expenditures	Percentage
354	Boys	\$ 184,853	64%
237	Girls	\$ 105,899	36%
	<b>Total:</b>	<b>\$ 290,752</b>	<b>100%</b>

Principal's Signature: Claudette Y. Howard Date: 4-5-10



**2009-2010 KHSAA TITLE IX ATHLETICS AUDIT (Form T-41)**  
**Checklist - Overall Interscholastic Athletics Program**

KHSAA Form T41  
Rev. 04/09

**DIRECTIONS:**

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
<b>OPPORTUNITIES</b>			
Accommodation of Interest and Abilities			X
<b>BENEFITS</b>			
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice and Competitive Facilities			X
Medical and Training Facilities and Services			X
Publicity			X
Support Services			X
Athletic Scholarships			X
Tutoring			X
Any meals provided for home games			X

**If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.**

Principal's Signature: Claudette Y. Herald Date: 4-5-10



**2009-2010 TITLE IX  
CORRECTIVE ACTION PLAN  
(FORM T-60)**

SCHOOL NAME : GRANT COUNTY

**DIRECTIONS:**

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2010.

COLUMN 1	COLUMN 2	COLUMN 3
SPECIFIC ITEM FOR CORRECTION/ IMPROVEMENT	PLAN FOR SUGGESTED CHANGE	START DATE AND COMPLETION DATE OF CORRECTIVE ACTION
GIRLS BASKETBALL	1 ASST. HEAD COACH ADDED	2009-2010
BOYS BASKETBALL	1 ASST. HEAD COACH ADDED	2009-2010

Principal's Signature: Claudette Y. Herald Date: 4-5-10





**INTERSCHOLASTIC ATHLETICS  
SURVEY (FORM T-63)  
Summary of Student Responses**

KHSAA Form T63  
Rev. 04/09

**School Year:** 2009-2010

**School Name:** GRANT COUNTY

**Enrollment (9-12 Grade):** 1097 (SHOULD AGREE WITH FORM T-1, COLUMN 1, ROW 3)

**Number of 9-11 Grade Students Surveyed:** 1097 851

**Number of 8<sup>th</sup> Grade Students Surveyed:** 290

**Date:** 3-8-10

**Completed By:** SCOTT SHIPP

*9/6/10  
Completed  
not AD Doc  
please Mr*

**Instructions:**

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by April 15. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

*9/9/10*

<u>1387</u>	Number of Surveys
<u>1232</u>	Total Returned ( <i>A minimum of 80% return is expected</i> )
<u>8-12</u>	Grades Surveyed ( <i>Should be grades 9-11 and 8<sup>th</sup> grade if school has a feeder system</i> )

**Who Administered The Survey?** TEACHERS

**How Was The Survey Administered?** 1<sup>ST</sup> PERIOD OF DAY

**Give details on how it was administered and to which school group, Example: English classes, or all home rooms, etc. or advisee/advisor?**

**KHSAA Sanctioned Fall Sports** (*List Total Number of Participation Responses*)

<u>41</u>	Cross Country (Girls)
<u>37</u>	Cross Country (Boys)
<u>173</u>	Football (Boys)
<u>15</u>	Golf (Girls)
<u>23</u>	Golf (Boys)
<u>80</u>	Soccer (Girls)
<u>46</u>	Soccer (Boys)
<u>139</u>	Volleyball (Girls)

**Winter Sport** (List Total Number of Participation Responses)

87	Basketball (Girls)
94	Basketball (Boys)
61	Indoor Track (Girls)
39	Indoor Track (Boys)
107	Swimming & Diving (Girls)
50	Swimming & Diving (Boys)
185	Wrestling (Boys)

**Spring Sport** (List Total Number of Participation Responses)

120	Baseball (Boys)
122	Fast Pitch Softball (Girls)
62	Tennis (Girls)
35	Tennis (Boys)
60	Track (Girls)
57	Track (Boys)

**Non-KHSAA Championship Sports** (From Student Survey T-61 Question 10)

251	Archery
58	Field Hockey
232	Bowling
14	Gymnastics (Boys)
166	Gymnastics (Girls)
131	Ice Hockey
101	Lacrosse (Boys)
77	Lacrosse (Girls)
199	Rifle
148	Rodeo
39	Slow Pitch Softball
52	Volleyball (Boys)
0	Water Polo
140	Weightlifting

**Number of Students who participate in Intramural Sports**  
(From Student Survey T-61 Question 5)

<u>Sport</u>	<u>Number</u>
None	0

**List Intramural Sports students are interested in adding:**  
 (From Student Survey T-61 Question 6)

<u>Sport</u>	<u>Number</u>
Swimming	16
Flag football	10
Dodge ball	8
Lacrosse	2
Boxing	10

**Participation in Non-School Sports Activities**  
 (From Student Survey T-61 Question 7)

<u>Sport</u>	<u>Number</u>
Gymnastics	21
Bowling	6

**Reasons for not participating in interscholastic athletics**  
 (From Survey Question 8)

- 160 I prefer other activities such as band, chorus, etc.
- 158 I don't have time
- 87 The practice schedules and game times are inconvenient
- 74 The sport I like isn't offered
- 78 It's too expensive
- 47 I prefer to participate in club or intramural sports
- 94 Working
- Other: \_\_\_\_\_

**Student Suggestions to encourage participation**

Expensive, To much time, Do not have tryouts

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Claudette Y. Herald  
 Principal's Signature

4-5-10  
 Date